


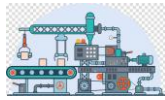




EYFS – Long Term Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
						
School Value	Teamwork	Value Everyone	Responsibility	Health	Empathy	Integrity
Topic Title	Me and My Community + Exploring Autumn	Once Upon a Time + Sparkle & Shine	Starry Night + Winter Wonderland	Marvellous Machines + Signs of Spring	Sunshine and Sunflowers + Creep, Crawl & Wriggle	On the Beach + Moving on
Key Question	<i>Who is in my community?</i>	<i>Can you read me a story?</i>	<i>Does everything go to sleep at night?</i>	<i>How do things work?</i>	<i>Does everything grow in the same way?</i>	<i>What can you find at the beach?</i>
Memorable Experiences/Linking Learning	Local members of our community in to talk about their roles. Seasonal walk around Kearsney Abbey	Phonics and Reading Family Learning	Dark tents in hall, with torches and glow sticks. Kent Owl Academy Visit	Visit to Broadlees Farm – lambing Have eggs in an incubator	Zoolab workshop – 3 rd May	Pirate Dress Up Day Trip to local beach
Whole School Themes	National Democracy Day (House and Sports Ambassadors Voting) Black History Month Young Minds – Hello Yellow DLD Day	COP 26 Climate Change Remembrance Day Equalities week – Anti-Bullying - Odd Socks Children in Need	NSPCC Number Day Energy Saving Week Safer Internet Day Random Acts of Kindness Week Children’s Mental Health Week	Sports Relief Comic Relief	Walk to School Week	Pride Month World Oceans Day G7 Summit World Refugee Day
Parental Involvement	Stay and Play sessions Parent only workshop on phonics and reading	Phonics and reading workshop with parents and children Christmas Celebration		Stay and Play sessions		
Texts	Once there were giants Lost and Found Bumblebear Real Superheroes	Goldilocks and the Three Bears Little Red Riding Hood Little Red and the Very Hungry Lion Cinderella	How to Catch a Star Marvellous Moon Map Owl Babies Look up!	Errol’s Garden Jump and Shout An Engineer Like Me Oliver’s Vegetables Machine Poems	All Are Welcome Under the same Sky Our Earth Heroes (Non-fiction) My Butterfly Bouquet Tiny Seed	Ruby’s Worry Be Brave Little Penguin It’s ok to cry Today I’m Strong

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		Three Billy Goats Gruff	Non-Fiction – Day and Night/Owls + other related books.			
Favourite 5	Ketchup on your cornflakes? Ssh! We have a plan We're going on a bear hunt The Enormous Turnip The Gruffalo	Worrysaurus Spinderella Shark in the Park The Three Little Pigs The Day the Banana Went Bad	Grumpy Frog Night Monkey, Day Monkey Bears Don't Eat Egg Sandwiches We're all Wonders! Whatever Next?	A Squash and a Squeeze Supertato Hairy McLairy from Donaldson's Dairy Oi Frog! The Bad-Tempered Ladybird	Handa's Surprise Mr Grumpy's Outing The Tiger who Came to Tea The Smed's and the Smoos There's a Bear on my Chair	The Paper Dolls A Story about Afiya James The Wonky Donkey The Lion Inside Kitchen Disco
Writing	Copy their name Give meanings to the marks they make Copy taught letters Know a letter shows a sound. Verbally segment sounds in words.	Write initial sounds using taught graphemes. Begin to write CVC words using taught sounds Write their name Use the correct letter formation of taught letters Write words and labels using taught sounds Know a phrase is made up of separate words.	Begin to say and write captions using taught sounds Form lowercase letters correctly Understand that sentences start with a capital letter and end with a full stop Spell words using taught sounds Spell some taught CEW correctly	Begin to write sentences using fingers spaces Form lowercase letters correctly and begin to form capital letters Write a simple sentence using finger spaces and full stops Spell words using taught sounds	Begin to write longer words which are spelt phonetically Use digraphs in words. Begin to use capital letters at the start of a sentence Use finger spaces and full stops when writing a sentence Begin to read their work back	Form lowercase and capital letters correctly Begin to write longer words and compound words which are spelt phonetically Write sentences using a capital letter, finger spaces and full stop Spell some taught CEW correctly Read their work back and check it makes sense
Maths	Number Sing and enjoy number songs/rhymes	Number To recognise numbers 1 – 5 Begin to subitise to 5	Number Introducing zero 6, 7 & 8 Combining 2 amounts	Number To recognise 0 - 10 Explore and begin to know number bonds to 5	Number Begin to recognise numbers beyond to 10 to 20.	Number To solve simple number problems.

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	<p>Recognise numbers 1 – 3 Begin to subitise to 3 Find one more of numbers to 3 Find one less of numbers to 3 Explore the composition of 2 and 3 Numerical Patterns Say which group has more Say which group has less Compare quantities to 3 Count to 10 Shape, Space and Measure Match objects To compare capacity, length, height, size. Finish a repeating pattern of 2 objects or colours Recognise and name circle and triangle. Recognise 1 p and 2p coins</p>	<p>Find one more of numbers to 5 Find one less of numbers to 5 Explore the composition of 4 and 5 Numerical Patterns Compare quantities to 5 Compare equal and unequal groups Shape, Space and Measure Recognise and name square and rectangle. To recognise a 5p coin Talk about the routine of the day with language such as before, now, next etc</p>	<p>Making pairs Shape, Space and Measure Length and height Compare mass Compare capacity</p>	<p>To explore the composition of 9 and 10 Find one less of numbers to 10. Find one more number to 10. Be familiar with visual representations of 10, e.g., tens frame Numerical Patterns Count to 20 Compare quantities to 10 Explore odd and even numbers Order numbers to 10 - smallest to largest/greatest Count back from 10 Combine two groups of objects Take away objects and count how many are left Find the missing number Shape Space and Measure To recognise a 10p coin Finish a repeating pattern using shapes Measure height using cubes</p>	<p>Know number bonds to 5. Practise number bonds to 10 Be familiar with. part: part whole model Numerical Patterns Add numbers to 10 Subtract numbers to 10 Order numbers to 20 Order numbers e.g., 13, 15, 19 Find the missing number in an addition and subtraction sentence problems Space, shape and measure Describe the properties of 3D shapes Make pictures with shape arrangements Order the days of the week Ordering and sorting according to properties</p>	<p>Explore and begin to know number bonds to 10. Know addition and subtraction facts to 10 Know doubling facts to 5 Numerical Patterns Count to 25 and beyond Double numbers to 10. Find half of numbers to 10. Share quantities equally Space, shape and measure Use money with increasing confidence Make patterns using shapes Name and describe 2D and 3D shapes To use everyday language to talk about capacity Begin to compare length, weight and capacity.</p>
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				Use language of direction when programming toys		
Science	<p>There are four seasons in the year - Autumn, Winter, Spring, Summer. They always come around in the same order every year.</p> <p>The weather changes with the season (but not always as we might expect!)</p> <p>The season affects what we wear, outdoor activities, what we eat etc.</p> <p>Some of our activities are best suited to a certain season e.g., sledging, barbecues, picnics, sports etc.</p> <p>Some trees change with the season, others to do not.</p> <p>We can observe changes in trees and other plants as each season progresses.</p> <p>Name different weather types, rainy, sunny, cloudy</p>	<p>Objects are made from different materials.</p> <p>Materials are wood, metal, glass, paper, brick, fabric, sand, plastic, rock</p> <p>Materials look and feel different (properties)</p>	<p>We need sleep to help us grow.</p> <p>We need to brush our teeth.</p> <p>We need to keep our bodies clean.</p> <p>There are four seasons in the year - Autumn, Winter, Spring, Summer. They always come around in the same order every year.</p> <p>The weather changes with the season (but not always as we might expect!)</p> <p>The season affects what we wear, outdoor activities, what we eat etc.</p> <p>Some of our activities are best suited to a certain season e.g., sledging, barbecues, picnics, sports etc.</p> <p>Some trees change with the season, others to do not.</p> <p>We can observe changes in trees and</p>	<p>Batteries power some objects. A switch turns them off and on.</p> <p>Farm animals and their young</p> <p>Life cycles</p> <p>Cows give us milk.</p> <p>Hens give us eggs.</p>	<p>Plants grow.</p> <p>For plants to grow they need water and light.</p> <p>Cress grows from seeds. The seed splits open and the shoots and roots start to grow. Cress can grow in soil, on sand and on paper, but it grows best on soil.</p> <p>Some plants are food for us.</p> <p>We eat different parts of vegetable plants e.g., carrots, cauliflower, lettuce, potatoes.</p> <p>We eat many fruits that contain seeds.</p> <p>Some plants can make us ill if we eat them (including certain types of berries)</p> <p>Farms grow food for us to eat</p>	<p>There are four seasons in the year - Autumn, Winter, Spring, Summer. They always come around in the same order every year.</p> <p>The weather changes with the season (but not always as we might expect!)</p> <p>The season affects what we wear, outdoor activities, what we eat etc.</p> <p>Some of our activities are best suited to a certain season e.g., sledging, barbecues, picnics, sports etc.</p> <p>We need to keep our bodies clean.</p> <p>We need sleep to help us grow.</p> <p>We need to brush our teeth.</p> <p>We need to exercise.</p>

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			other plants as each season progresses. In the day time we are awake. At night time we go to sleep.			
History	To talk about significant experiences in their lives. Identify and name family members Retell family stories Know that people are born and grow into children, and then adults.	Know that things happened before they were born. Sequence simple events into a plausible order. To talk about significant experiences in their lives. Observe and comment on photos and objects. Begin to ask relevant questions. Retell family stories.		A machine is a man-made device. Machines have changed over time. The emergency services include fire and rescue, police, RNLI and the ambulance service and they use machines to help them. Vehicles are machines that transport people or goods. To appreciate certain artefacts and resources are old.		Observe and comment on photos and objects Begin to ask relevant questions Use language associated with time – a long time ago, first, before, then, next and now Know that things happened before they were born
Geography	Name the 4 seasons Name and locate different parts of the local community. Name the village and town they live in. Find out about the environment by talking to people, looking at maps and	Continue Weather Log	Name the 4 seasons Identify different weather types. Know they need to use: who/what/where/how /why/when questions to find out about the world around them.			Express their opinions on natural built areas of their environment Name the 4 seasons Show care and concern for living things and the environment. Identify different weather types. (Science Link)

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	<p>photographs and visiting places. Identify different weather types. Use a simple map to spot features within the school</p>					<p>Name seasons. (Science Link) Draw and create their own maps using real objects and pictures. They talk about the features of their own immediate environment and how environments might vary from one another.</p>
Art and DT	<p>Name colours Experiment with mixing colours Create simple representations of people and objects Draw and colour with different media Role play using given props and costumes Explore different techniques for joining materials (Glue Stick and PVA Glue) Use different construction materials</p>	<p>Use colours for a particular purpose Share their creations Explore different techniques for joining materials (Glue Stick, PVA, Masking tape, Tape) Select appropriate brush for a given purpose. Experiment with different textures. Know how to work safely and hygienically Use non- statutory measures (spoons, cups)</p>	<p>Experiment with different mark making tools such as art pencils, pastels, chalk Know the names of tools and how they help complete jobs</p>	<p>Share creations and talk about the process Explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, Split Pins) Make props and costumes for different role play scenarios Use some cooking techniques (spreading, cutting, mixing) -Sandwiches To use tools to cut and join wood using different nails and screws</p>	<p>Plan what they are going to make e.g., cooking, woodwork, construction, junk modelling Draw more detailed pictures of people and objects Manipulate materials Create observational drawings Understand that different media can be combined to create new effects.</p>	<p>Know some similarities and differences between materials Learn artists and their paintings. Explore, use and refine a variety of artistic effects to express their ideas and feelings Share creations, talk about process and evaluate their work Adapt work where necessary Select tools and use techniques needed to shape, assemble and join materials.</p>

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Computing	Show an interest in technological toys such as IWB, iPads, toys with knobs, pulleys and buttons]		Access, understand and interact with a range of technology within the Year R environment Draw pictures on IWB, changing colour and pen size	Use the IWB, changing games and programmes	Explore how a Bee-Bot works Use the internet with adult supervision to find and retrieve information	
Music	Sing and perform nursery rhymes Experiment with different instruments and their sounds	Christmas Celebration – practice and perform a selection of songs to parents Play a steady beat on percussion instruments and to accompany Christmas songs and music.	Explore a range of ways in which to experience, identify and sing notes that move in step and leap. Compose own lyrics and play a range of percussion instruments.	Learn a traditional North American song and partner dance. Play an accompaniment on tuned and untuned percussion. Compose new lyrics and actions. Singing games to support the development of pitch matching.	Learn and sing a call and response song. Respond to music through movement. Create a minibeast soundscape. Recognise the ‘cuckoo’ interval.	Explore sea-themed soundscapes. Compose new lyrics, create instrumental sea accompaniments and respond to music with movement.
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	F1 Which stories are special and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 What times are special and why?	F5 Being special: where do we belong?	F6 What is special about our world?
PE	Physical Activity Simple movements – running jumping Healthy Movers	Physical Activity Simple movements – running jumping balls skills Dance	Physical Activity Simple movements – running jumping balls skills Heathy Movers Co-ordination and object control	Physical Activity Simple movements – running jumping ball skills Healthy Movers Balance and stability	Physical Activity Simple movements – running jumping ball skills Gym Floor 1 st 6 LOs	Physical Activity Athletics- sports day preparation – running, jumping throwing Gym 2 nd 6 LOs
Forest School Focus	Welcome to Forest School activities.	Exploring the area, recapping on the rules and scavenger hunt. Exploring the mud	Habitats and Shelters	Use natural objects to make a piece of art	Minibeast hunt	Working together as a team – set challenges for them to solve with a small group

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		kitchen and music wall				
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