



# Year 5

## My Spelling Targets



I can spell some words from the year 5 and 6 spelling list

I can spell words ending in **-ible** and **-ibly** e.g. possible/possibly.

I can spell words ending in **-able** and **-ably** e.g. adorable/adorably.

I can spell words ending in **-ent**, **-ence** and **-ency** e.g. transparent/transparency.

I can spell words ending in **-ant**, **-ance** and **-ancy** e.g. tolerant/tolerance.

I can spell words with the letter string **'ough'** e.g. bought, bough, rough, through.

I can use the first 3 or 4 letters of a word to check it's spelling and meaning in the dictionary.

I can spell more complex words with **silent letters** e.g. knight, psalm, solemn, doubt, island, thistle, lamb.

I can use my knowledge of root words and meanings to spell more complex words that have no pattern or rule.

I can spell words ending with the /shil/ sound spelt **-cial** or **-tial** e.g. official, partial