

Key Instant Recall Facts

Year 3 - Summer 2

I know the multiplication and division facts for the 3 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$1 \times 3 = 3$	3 ÷ 3 = 1	$3 \div 1 = 3$
$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$11 \times 3 = 33$	33 ÷ 3 = 11	33 ÷ 11 = 3
$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$
	2 × 3 = 6 3 × 3 = 9 4 × 3 = 12 5 × 3 = 15 6 × 3 = 18 7 × 3 = 21 8 × 3 = 24 9 × 3 = 27 10 × 3 = 30 11 × 3 = 33	$2 \times 3 = 6$ $6 \div 3 = 2$ $3 \times 3 = 9$ $9 \div 3 = 3$ $4 \times 3 = 12$ $12 \div 3 = 4$ $5 \times 3 = 15$ $15 \div 3 = 5$ $6 \times 3 = 18$ $18 \div 3 = 6$ $7 \times 3 = 21$ $21 \div 3 = 7$ $8 \times 3 = 24$ $24 \div 3 = 8$ $9 \times 3 = 27$ $27 \div 3 = 9$ $10 \times 3 = 30$ $30 \div 3 = 10$ $11 \times 3 = 33$ $33 \div 3 = 11$

Key Vocabulary

What is 3 **multiplied by**

What is 8 times 3?

What is 24 divided by 3?

They should be able to answer these questions in any order, including missing number questions e.g. $3 \times \bigcirc = 18$ or $\bigcirc \div 3 = 11$.

Practise online:





- White Rose One Minute Maths app select 'Multiplication' then 'Multiply by 3' or
 '3 times table facts'. Select 'Division' then '3 times table'
- Log in to Math Shed select 'Times Tables', click the 'Single' tab then select the 3 times table.
- Log in to TTRS and play Jamming. Select the 3 times table.
- Super Movers: sing along https://www.bbc.co.uk/teach/supermovers/articles/z6sw382

Practical activity:

Give your child a group of small objects such as counters, beads, or even dried beans (very cheap and they work well). Then call out a multiplication fact and ask your child to group the objects to model the fact.

