

Year 5 Home Learning Term 1

Choose one home learning from the coloured grid each week. Once completed, colour in the activity with the corresponding colour.

Reading: as part of your home learning, please read your book with an adult five times each week to practise your reading skills. Remember to record this in your reading record journal to earn dojos!

Each time you finish a book, bring the book into school so that you can complete an Accelerated Reader Quiz. Quizzes must be taken within 48 hours of you reading the book.

Please complete one task per week. Home learning books must be handed in on a **Tuesday**. They will be marked and returned on a **Friday**. If they are not in school on a Tuesday, we may not have the opportunity to mark it.

Maths	English	Geography	
<p>Complete the maths home learning sheets about thousandths.</p> <p>LO: To represent numbers up to three decimal places on a place value chart.</p> <p>If you are unsure about any of the questions, wait until we have covered thousandths in class or ask an adult to help you.</p>	<p>Have a go at writing a diary entry. Maybe about an exciting day you've experienced or a normal day in your life.</p> <p>Remember to include the key features of a diary. How does it start/end? What does it need to include?</p> <p>Try to show off by including fronted adverbials, subordinate clauses, accurate punctuation and engaging vocabulary.</p>	<p>Research a famous refugee.</p> <ul style="list-style-type: none"> • What are they known for? • What have they achieved? • Where were they born? • Why did they leave? • What could we learn from them? <p>Present your findings in a creative way. Here are some famous refugees you could research:</p> <ul style="list-style-type: none"> - Freddie Mercury - Judith Kerr - Rita Ora - Paddington Bear - Superman 	
<p>Use your knowledge of Roman Numerals to help you answer the questions on the maths sheet in your book.</p> <p>You can use the Roman numerals bank to help, if you need to.</p>	<p>Create a welcome message to refugees and people seeking asylum in the UK.</p> <p>Describe your favourite things about the UK, and what you would like to share with a refugee who has just arrived in England.</p> <p>This could be a written letter, poster or leaflet.</p>	<th>Science</th>	Science
		<p>Look at the foods and liquids in the pictures and use the table to predict whether any of the changes occurring due to heating are reversible or irreversible.</p> <p>Test your predictions (where possible) to find out whether or not they were accurate.</p> <p>You could cut out and stick the pictures under the headings, reversible and irreversible, to show your findings. Don't forget to answer the three questions!</p>	
<p style="text-align: center;">Spelling Shed, Maths Shed and Times Table Rock Stars</p> <p style="text-align: center;">Using your log ins at the front of your home learning book, regularly log in to either Maths Shed or Times Table Rock Stars. You should play regularly, at least 3 times a week.</p> <p style="text-align: center;">Each week, can you complete the following on TTRS: 2 x studio games, 2 x garage games, 1 x sound check.</p>			

Translate these Roman numerals into digits:

1. MD _____

4. CXVI _____

2. MCD _____

5. DCLX _____

3. XXXIV _____

6. CXIII _____

Write these numbers in Roman numerals:

1. 35 _____

4. 283 _____

2. 100 _____

5. 570 _____

3. 99 _____

6. 27 _____

Put these Roman numerals in ascending order:

XXXV, XL, XXX, LX, LV, L, XLV, LXV

_____, _____, _____, _____, _____, _____, _____, _____

CL, CCC, CCL, C, CD, CC, L, CCCL

_____, _____, _____, _____, _____, _____, _____, _____

Optional challenge:

Complete these calculations:

1. CD + DC = _____

4. XL + LX = _____

2. VI + IV = _____

5. CM + MC = _____

3. XI + IX = _____

6. CX + XC = _____

1 I
2 II
3 III
4 IV
5 V
6 VI
7 VII
8 VIII
9 IX
10 X

11 XI
12 XII
13 XIII
14 XIV
15 XV
16 XVI
17 XVII
18 XVIII
19 XIX
20 XX

50 L
100 C
500 D
1000 M

L C D M
50 100 500 1000

XI XII XIII XIV XV XVI XVII XVIII XIX XX
11 12 13 14 15 16 17 18 19 20

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I II III IV V VI VII VIII IX X
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