



River Primary School Accessibility Plan
ACCESSIBILITY ACTION PLAN 2024 -2027



Increase access to the curriculum for pupils with a disability

Current good practice	Objectives	Actions	Person	Date	Success Criteria
<ul style="list-style-type: none">Our school offers a differentiated curriculum for all pupils with scaffolding, adaptation and personalisation to support the range of needs.We use resources tailored to the needs of pupils who require support to access the curriculumCurriculum progress is tracked for all pupils, including those with a disability.Targets are set effectively and are appropriate for pupils with additional needs but relative to starting points for all children.The curriculum and children's outcomes are reviewed to make sure it meets the needs of all pupils	To further harness technology in supporting staff to make adaptations for children and enhance their access to learning.	Consider the various physical tools to support teaching more vulnerable children. For example, Capital investment of iPads to support learning. Staff training and CPD to develop the use of technology in the classroom to adapt and develop resources or learning content	SLT	2024-25 and 2025-26	Children have more access to the curriculum in line with their peers. The adapted content supports accelerated progress.

Improve and maintain access to the physical environment

Current good practice	Objectives	Actions	Person	Date	Success Criteria
The environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none">Ramps to all classrooms externallyInternal lift and External lift currently out of use.Disabled parking bayDisabled toilets and changing facilitiesSome library shelves at wheelchair-accessible heightVisually adapting the environment. For example, paint contrast to support some children.	<p>To improve the access to the top playground.</p> <p>To improve the space in corridors to allow access and movement around the school.</p> <p>To improve access to the school field, especially during whole school events.</p>	<p>Repair the lift to the top playground. KCC project with Classcare.</p> <p>Consider the storage in the corridors and locker room spaces which are cramped.</p> <p>Consider and adapt the organisation of key events onto the lower level and use playground/hall.</p>	<p>BM</p> <p>HoS</p>	<p>2024-25</p> <p>2023-24</p>	<p>Access to the school is not hindered or restricted for any stakeholders.</p> <p>All stakeholders can enjoy the community events.</p>

Improve the delivery of information to pupils with a disability

Current good practice	Objectives	Actions	Person	Date	Success Criteria
Our school uses a range of communication methods to make sure information is accessible. This includes: <ul style="list-style-type: none">Internal signageLarge print resourcesPictorial or symbolic representationTask boardsSimplification of instructionsTimetables	Further improve teaching pedagogy so that children have opportunities to revisit and review prior learning, gain from vocab instructions and see modelled examples	Continue to develop teacher instruction. Further enhance teacher assessment so children's achievements can be reviewed and built upon whatever their level. Deliver CPD on adaptative practice.	SLT	Ongoing	Teachers are able to confidently review children's achievement and therefore access, making adaptations as necessary.

<ul style="list-style-type: none">• Language through Colour• PECS• IT					
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