



Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to children at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

We aim to move all learning to our online platform using Microsoft Teams as soon as possible. However, it may be that on the first day children are given learning on the school website, under their class pages which they should complete. It is likely that you will be sent a link via email for children to access live lessons thereafter.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do when all children are in school wherever possible and appropriate. Maths, English and Topic are in line with the offer when children are all in school. Topic lessons cover:

Geography

History

Art

Design Technology

Science

Computing

Personal Social Health Education (PSHE)

Religious Education (RE)

Languages (French) for KS2

However, we have needed to make some adaptations in some subjects. For example, we are unable to deliver the full Physical Education (PE) and Music curriculum whilst children learn at home. Instead PE and Music challenges are uploaded for children to access on the school website.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

EYFS (Reception)	<p>3x 15-20minute live lessons each day Maths/English (this will be phonics based)/Topic 3x follow-up learning activities from each of these lessons. Additional PE and Music challenges uploaded to school website. Use of:</p> <ul style="list-style-type: none"> • Busythings (Foundation Stage) <p>Purple Mash is used as a tool to set learning and communicate, however children are still able to access other areas on this independently via their log in.</p>
Key Stage 1	<p>3x 20-30minute live lessons each day Maths/English/Topic (Year 1 children will also have an additional Phonics lesson of 10-15mins each day). 3x 20-30minutes of follow-up learning from each of these lessons. Additional PE and Music challenges uploaded to school website. Use of:</p> <ul style="list-style-type: none"> • Spelling Shed • Maths Shed • Nessy Fingers (Individual children with a log in) <p>Purple Mash is used as a tool to set learning and communicate, however children are still able to access other areas on this independently via their log in.</p>
Key Stage 2	<p>3x 30minute live lessons each day Maths/English/Topic 3x 30-45minutes of follow-up learning from each of these lessons. Additional PE and Music challenges uploaded to school website. Use of:</p> <ul style="list-style-type: none"> • Spelling Shed • Maths Shed • Times Tables Rockstars (Y3, 4, 5 and 6) • Nessy Fingers (Individual children with a log in) • Purple Mash is used as a tool to set learning and communicate, however children are still able to access other areas on this independently via their log in.

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be delivered through Microsoft Teams using the Office 365 package. Some children will access this using login and passwords to improve the functionality and others will access using a link directly to the lessons. Work will be submitted to the learning platform where this is possible or the class email address where this isn't an option. We will also be using the school website to post learning tasks and challenges.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- **Electronic device loans** - we encourage all parents to inform us if they need access to a device. Please contact the school office using office@river.kent.sch.uk or telephone 01304822516 to discuss your needs and make requests.
- All devices are loaned and direct property of River Primary School. Each device will have a loan agreement which we ask families to complete and return to the school.
- **Mobile data top ups** – If your family is currently supported by Children's Social Services or if your child is eligible for Free School Meals (or have been in the past), you may be eligible for free mobile data top up to support home learning, if you are on the following networks: O2, Three, Virgin Mobile, EE, Smarty, Tesco Mobile, Sky Mobile. If you would like to request mobile data top up, please contact Mrs Veale using the email, ppchampion@river.kent.sch.uk we will need the following information:
 - ✓ the name of the account holder
 - ✓ the number of the mobile device
 - ✓ the mobile network of that device (for example Three)
- **Internet Access** – Similarly to the mobile data top ups we can request wireless 4G routers for families who are currently supported by Children's Social Services or if your child is eligible for Free School Meals (or have been in the past). Again please enquire to ppchampion@river.kent.sch.uk we will need the following information:
 - ✓ Your current access to internet connectivity
 - ✓ Family circumstances that increase demand on your router
- **Printed materials** – Please request any printed materials for your child using the class email address or by telephoning the school office. Children will receive materials through the post.
- **Submitting learning** – Please inform your child's class teacher if you need to submit learning physically. Children can submit learning by dropping learning into the school office 'drop box' or by post. If you need to use a postal service to return learning, please let us know as we may be able to help with cost.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to:

- Log on to the appropriate remote live or recorded video sessions at the timetabled times and take a full and active part in them. We do understand there may be clashes for siblings and will make recordings of the lesson content that can be accessed up to 24 hours after the lesson.
- Complete the follow up learning set by their teacher each day and upload their learning as requested by the teacher – word docs/photograph/video.
- Access other online platforms to support other areas of learning.
- Keep login and usernames safe.

We ask that parents support us by:

- Ensuring you remain polite and courteous to our staff. We are trying our best and there may be occasions where our offer is different to your expectations. Talk to us and we will listen.
- Set a routine for your child/ren using the timetable and the learning set
- Read all communications that come out from the school to ensure you are fully aware and up to date with developments.
- Support your child/ren to complete of the learning set where possible and assist with technology.
- Liaise with school staff and seek support on behalf of their child if needed. This is accessed via the class email. (Parents should not communicate with staff via their child's Teams account/ Purple Mash account).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance registers are taken for each live lesson and a record of the learning submitted will be kept by the class teachers.

If there are concerns over attendance/involvement in live lessons or if no work has been received, class teachers will phone home to talk to parents and children. They will offer support and remind the children about expectations.

How will you assess (mark) my child's work and progress?

Feedback can take many forms and will not always include written comments for individual children. We will use a range of methods including:

- whole-class feedback
- written feedback via Teams or email
- verbal feedback in the lesson
- verbal praise or recognition at the start of the following session
- quizzes marked automatically via digital platforms

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children individually.

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A child is isolating/ Child or family member awaiting test results

Children can access learning immediately by logging in to their accounts for Times Table rock stars, Spelling Shed, Maths Shed and Busy Things. More specific learning will be available from 1pm on 1st day of absence.

- Class teacher to upload work to 'Current Learning' tab on the class page of the website
- School office to email parents with routine email to signpost parents and child to learning available
- Child's completed learning to be sent via purple mash/online learning platform/class email.
- Class teacher to provide feedback to any submitted work daily via above.