

## Year 6 Home Learning Grid

### What was life like in Dover in World War Two?

<p style="text-align: center;"><b>Art/DT</b></p> <p>Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.</p>	<p style="text-align: center;"><b>Art/DT</b></p> <p>Make do and mend! Can you revamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way! Bring them to school to show your classmates and share your ideas.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Create a graph that compares the size of the different armies involved in World War 2.</p> <p>Remember to label your graphs axes and give it a title so it is clear.</p>
<p style="text-align: center;"><b>Art/DT</b></p> <p>Create your own model of an Anderson shelter or create a 3d scene from the war.</p> <p>In your book, show your design ideas and label the different parts so it is clear and supports your final model.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Imagine you are an evacuee: you're allowed to take just one book with you to your new home. Which one would you take? Conduct a survey amongst family and friends to find out which book they would choose and why. Present your findings to the class.</p>	<p style="text-align: center;"><b>English</b></p> <p>Research what would have happened during an air raid during the war.</p> <p>Write an advice/instructions leaflet for citizens to follow during an air raid.</p>
<p style="text-align: center;"><b>History</b></p> <p>Talk to friends or family about their wartime or post-war memories or experiences. Write down or record their responses.</p>	<p style="text-align: center;"><b>History</b></p> <p>Research one of the following:</p> <ul style="list-style-type: none"> <li>• The Blitz,</li> <li>• Evacuation,</li> <li>• Battle of Britain,</li> <li>• Spitfires,</li> <li>• Dunkirk,</li> <li>• Operation Dynamo.</li> </ul> <p>What was it? Why was it significant? Choose a way to present what you have learnt. The choice is yours!</p>	<p style="text-align: center;"><b>Music</b></p> <p>Listen to some wartime music (there are some ideas below).</p> <p>Find out who sung your favourite song and write an evaluation to say why it is your favourite. Think about the musical elements!</p> <p>'White Cliffs of Dover' 'Keep the Home Fires Burning' 'We'll meet again' 'Run rabbit run'</p>

*The home learning grid gives a variety of creative tasks for the children to choose from, which link to their topic for the term. We suggest that children choose one to complete, however should they wish to complete more, we recommend no more than three. These tasks are optional and should be chosen in addition to, not instead of, the English and Maths key learning tasks.*

*Home learning is due in by the last day of term.*