







### Year 3 – Long Term Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
						
<b>School Value</b>	Teamwork	Value Everyone	Responsibility	Health	Empathy	Integrity
<b>Topic Title</b>	<b>Through the Ages</b>	<b>Magnetic Attraction</b>	<b>Scrumdiddlyumptious</b>	<b>Emperors and Empires</b>	<b>Rocks, Relics and Rumbles</b>	<b>Urban Pioneers</b>
<b>Key Question</b>	<i>How did Britain change from the Stone age to the Iron age?</i>	<i>Can you feel the force?</i>	<i>Where does my food come from?</i>	<i>How have the Romans influenced our lives today?</i>	<i>What on earth is happening beneath my feet?</i>	<i>How are urban environments different?</i>
<b>Curriculum Focus</b>	History	Science	Science/DT	History	Geography	Geography
<b>Memorable Experiences/Linking Learning</b>	Dover Museum Trip	Trip to local park	Visit to local co-op/ greengrocers	Roman Bridge Building workshop in school  Richborough Roman Fort	Community Warden Talk	Visit Dover Town Centre/Graffiti workshop
<b>Whole School Themes</b>	National Democracy Day (House and Sports Ambassadors Voting) Black History Month Young Minds – Hello Yellow DLD Day	COP 26 Climate Change Remembrance Day Equalities week – Anti-Bullying - Odd Socks Children in Need	NSPCC Number Day Energy Saving Week Safer Internet Day Random Acts of Kindness Week Children’s Mental Health Week	Sports Relief Comic Relief	Walk to School Week	Pride Month World Oceans Day G7 Summit World Refugee Day
<b>Parental Involvement</b>			Family Learning - Reading			Family Learning – Graffiti Art
<b>Texts</b>	Stone Age Boy How to Wash a Woolly Mammoth Stig of the Dump	Iron Man Rosie Revere Engineer Tilly and the Time Machine	Charlie and the Chocolate Factory The Great Chocoplot	Romans on the Rampage Roman Gods, Emperors and Dormice	Escape from Pompeii The Firemaker’s Daughter	Scribbleboy The Accidental Prime Minister
<b>Writing Genres</b>	Instructions	Setting Description Character Description	Recipe Free Verse Poem	Recount Informal letter	Kenning Poem	Recount Diary Entry – writing in role

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	Recount – Personal Experience Recount Diary Entry – writing in role Free Verse Peom	Scientific Report Explanation – how to play DT game Persuasion - Advertisement	Extended story – Adventure Discussion - Should the Wonka factory be closed down? Character Description	Recount Diary entry - writing in role Extended Story – Myth Book review	Non-Chronological Report Newspaper report – Pompeii Setting Description	Persuasion – Speech Shape Poem Informative Leaflet Recount of trip
<b>Maths</b>	Place Value Addition and Subtraction Adding and subtracting across 10 Numbers to 1000	Addition and Subtraction Multiplication Numbers to 1,000	Multiplication and Division Area and Perimeter Right Angles Manipulating the additive relationship and securing mental calculation	Length and Height Mass, Capacity and Temperature Column Addition and Subtraction 2,4- and 8-times tables	Fractions Money Time Unit Fractions	Shape Statistics (link to traffic survey) Consolidation non-unit fractions Parallel and perpendicular sides in polygons Time
<b>Science</b>	Plants	Forces and Magnets	Animals – including humans	Working scientifically – magnets, forces and plants	Rocks	Light
<b>History</b>	Stone Age			Roman Britain	Significant individual – Mary Anning	Changes in locality through time
<b>Geography</b>	Using an atlas	Labelling compass points	Longitude and latitude		Volcanoes	Local area study
<b>Art</b>	Sculpture	Painting	Drawing	Sculptures - Mosaics		Drawing/graffiti
<b>Design and Technology</b>		Extended Project – Maze Games	Cooking - smoothies	Structures – Bridge building	Electrical Systems	
<b>Computing</b>	Email	Programming	Networks	Presenting – interactive comics	Animations	Word processing
<b>Music</b>	To play a simple tune on an Ocarina.	To sing songs using appropriate expression.	Compose a short jingle/song to encourage healthy eating.	To present Roman-inspired compositions using a graphic score.	To compose a whole-class ‘soundscape’	To perform own composition
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	<b>Believing</b>	<b>Believing</b>	<b>Believing</b>	<b>Expressing</b>	<b>Expressing</b>	<b>Living</b>

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	L2.1. What do different people believe about God?	L2.2. Why is the Bible important to Christians today?	Who is a Hindu and what do they believe? – Main beliefs, special places, holy books.	L2.5. Why are festivals important to religious communities?	L2.4. Why do people pray?	L2.7. What does it mean to be a Christian in Britain today?
<b>PE</b>	Dance OAA	Gym Invasion Games	Dance Invasion Games	Dance Striking and Fielding	Gym Net and wall games	Athletics Tri-golf
<b>MFL</b>	Colours and numbers to 10	Asking and answering questions	To name animals and musical instruments	To label up to 10 musical instruments	A familiar fairy tale	Recognising common verbs and activities
<b>Forest School Focus</b>	Fire lighting and Stone Age Food.	Compass making (link to science)	Making a healthy soup	Making catapults and looking at Hadrian's wall and its construction	Fossil casting	Natural dyes for painting and measuring shadows