## <u>Year 5 – Long Term Overview</u>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Value	Teamwork	Value Everyone	Responsibility	Health	Empathy	Integrity
Topic Title	The Making of Britain	Stargazers	Off with her head!	Greeks	Scream Machine	Brazil
Key Question	How united is the United Kingdom?	What lies beyond the earth?	What can we learn about Tudor life by looking at their portraits?	How can we find out about Ancient Greece, when it was 2.500 years ago?	Why do rollercoasters make us scream?	Does the rainforest make a good home?
Curriculum Focus	Geography	Science	History	History	Design and Technology	Geography
Memorable Experiences/Linking Learning	Visit from refugee charity	Space robot programming experience in school	Portrait artist workshop in school	Greek dressing up Rev Bawtree – talk about Pentecost	Chessington World of Adventure Trip	Samba Drumming
Whole School Themes	National Democracy Day (House and Sports Ambassadors Voting) Black History Month Young Minds – Hello Yellow DLD Day	COP 26 Climate Change Remembrance Day Equalities week — Anti-Bullying - Odd Socks Children in Need	NSPCC Number Day Energy Saving Week Safer Internet Day Random Acts of Kindness Week Children's Mental Health Week	Sports Relief Comic Relief	Walk to School Week	Pride Month World Oceans Day G7 Summit World Refugee Day
Parental Involvement			Family Learning – Portrait Gallery		Family Learning — rollercoaster ride showcase	Family Learning – to attend carnival
Texts	Boy at the back of the class The Arrival	Cosmic  The Jamie Drake Equation	The Tempest for Kids Shakespeare Text tbc	Who let the Gods out? Percy Jackson and the Lightning Thief	Leon and the Place in between Boy who swam with piranhas	The Explorer Journey to the River Sea
Writing Genres	Newspaper report Diary entry	Non chronological report – scientific	Play Script Lambic Pentameter	Extended Newspaper report	Personal Recount Explanation	Extended story – adventure

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Maths	Discussion Narrative including setting and character description  Place Value	Narrative - science fiction Personification Poetry Diary Multiplication and	Non-chronological report Tudor Rap Letter Discussion Multiplication and	Biography Shape	Persuasive Letter Book review  Continue decimals	Discussion Spoken Presentation Persuasive Formal Letter  Decimals (1 week)
	Addition and Subtraction Multiplication and Division Numbers to 1,000,000 Number Addition and subtraction Multiples from 1,000 – 1,000,000 Decimal Fractions Money	Division Fractions A Negative Numbers Short Multiplication and Short Division	Division Fractions B Decimals and Percentages (1 week) Area and Scaling Calculating with decimal fractions (1 week)	Position and Direction Decimals (1 week) Fractions	and percentages Perimeter and area Statistics Continue with decimal fractions Factors, multiplies and primes	Negative Numbers Converting Units Volume Converting Units Angles
Science	Materials	Earth and Space	Animals including Humans	Forces		Living Things and their Habitats
History		Timeline space development	Tudors	Ancient Greece		
Geography	Migration and Settlement	Time zones Longitude and Latitude			Map Skills	Comparing another country (Brazil)
Art	Collage		Portraits			Painting
Design and Technology		CAD Design (linked to Robokids visit)		Food	Extended Project – Mechanisms.	
Computing	Audio Recording	Programming	Creating a webpage	Coding	Word Processing	Digital Music
Music	Untuned Percussion	Introducing Structure	Musical Notation 3	Singing	Composition 3	Improvisation
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Relationships	Healthy Me	Changing Me

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RE	Believing	Expressing	Believing	Living	Living	Believing
	U2.1 Why do some	U2.4 If God is	U2.2. What would	U2.6. What does it	U2.10. Green Religion:	U2.1 Why do some
	people believe God	everywhere, why go	Jesus do? Can we live	mean to be a Muslim	How and Why should	people believe God
	exists?	to a place of worship?	by the values of Jesus	in Britain today?	religious communities	exists?
			in the 21 <sup>st</sup> Century?		do more to care for	
					the earth?	
PE	Dance	Gymnastics	Gymnastics	Dance	Dance	Athletics
	OAA	Invasion Games	Striking and Fielding	Net and Wall Games	Striking and Fielding	Invasion Games
MFL	Seasons	Ice Creams	Presenting Myself	My Family	At the Tea Room	My Home
Forest School Focus	Shelters and water filtration	Making homemade rockets	Making wattle and daub	Make a yoyo out of natural resources	Create a theme park using natural materials	Team Building – focus on resilience, preparing to move
						into Year 6.