







Year 6 – Long Term Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
						
School Value	Teamwork	Value Everyone	Responsibility	Health	Empathy	Integrity
Topic Title	Revolution	Fallen Fields	Frozen Kingdoms	Bloodheart	A Child's War	Hola Mexico
Key Question	<i>What did the Victorians do for us?</i>	<i>What was the true cost of WW1?</i>	<i>How do the polar regions differ?</i>	<i>If our bodies are the most valuable thing, how can we stay fit and healthy?</i>	<i>What was life like in Dover during WW2?</i>	<i>Savages or civilised: Why should we remember the Maya?</i>
Curriculum Focus	History	History	Geography	Science	History	Geography
Memorable Experiences/Linking Learning	Kent Life Victorian Day	War Horse experience at Alkham Valley		Nurse Visit	WW2 – Dover Castle war tunnels visit	Year 6 Residential Trip
Whole School Themes	National Democracy Day (House and Sports Ambassadors Voting) Black History Month Young Minds – Hello Yellow DLD Day	COP 26 Climate Change Remembrance Day Equalities week – Anti-Bullying - Odd Socks Children in Need	NSPCC Number Day Energy Saving Week Safer Internet Day Random Acts of Kindness Week Children's Mental Health Week	Sports Relief Comic Relief	Walk to School Week	Pride Month World Oceans Day G7 Summit World Refugee Day
Parental Involvement	Family Learning – Victorian Afternoon		Sing – Arctic Home to parents	Sponsorship event for BHF		Year 6 Production
Texts	Street Child – Bertie Doherty Son of the Circus: A Victorian Story	War Horse by Micheal Morpurgo Armistice runner by Tom Palmer	Wolf Wilder by Katherine Rundell Ice Trap by Meredith Hooper	Wonder by RJ Palacio Pig Heart boy by Malorie Blackman	Rose Blanche Letters from a lighthouse	Holes by Louis Sacher Rain Player
Writing Genres	Diary Discussion text Narrative – short story	Non-chronological report - historical	Character description Book review	Character description Balanced argument Newspaper article	Biography Historical non-chronological report	Non-chronological report Setting description

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	Persuasive formal letter Personal Recount Spoken presentation	Discussion - Should Joey be sold to the army or not? Informal letter World war 1 poetry Recount Diary Entry – writing in role	Non-chronological report Newspaper article including speech Information narrative (Shackleton's journey) Explanation writing – scientific	Formal letter of complaint Book review	Character description Newspaper article Recount Diary Entry	Direct Speech Journal entry Newspaper article Advertisements
Maths	Place Value Addition Subtraction Multiplication and Division Numbers to 10,000,000 Number Addition and subtraction Multiples from 1,000 – 1,000,000 Decimal Fractions	Fractions A Fractions B Coverting Units NCETM Numbers 10,000,000 Draw, compose and decompose shapes	Ratio Algebra Decimals NCETM Multiplication and Division Area, Perimeter, Position and Direction	Fractions, decimals and percentages Area, perimeter and volume Statistics NCETM Fractions and percentages Statistics	SATS White Rose Shape Position and Direction NCETM Statistics	Themed projects, consolidation and problem solving - River Projects: Using a scientific calculator and I see problem-solving resources NCETM Ration and Proportion Calculating using knowledge of structures Solving two unknowns (algebra) Order of operations Mean average
Science	Electricity	Evolution and Inheritance	Living Things and their Habitats	Humans and Living Things	Light	Sound
History	British History - Victorians	World History – WW1	Significant events – Sinking of The Titanic	Significant individuals – William Harvey	World History – WW2 (specifically linked to our locality of Dover)	Ancient Civilisation
Geography		Map work/Satellite images	Thematic Maps		Local fieldwork – Dover during WW2	Map work and scaling
Art	Printing	Painting	Printing (Stencils)	Painting		Sculpture Drawing

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Design and Technology	Extended Project – Electrical systems – Maze Game	Structures – WW1 War Memorial			Food – rationing	
Computing	Presenting	Spreadsheets (1)	Spreadsheets (2)	Programming	Animation	Word-processing
Music	To perform a Victorian Parlour song showing an understanding of its' historical origin.	Write an intro - verse - chorus that uses rhythms and phrasing to convey hope/looking to the future.	Improvise and use written methods to remember phrases/notes/chords	Read /play confidently and perform from rhythm notation cards using djembe drumming techniques.	To write a 'song for peace' using skills from previous musical experiences at.	To give a 5-minute group presentation about the music of Mexico.
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Believing U2.3. What do religions say when life gets hard?	Living U2.9. What can be done to reduce racism? Can religion help?		Living U2.7. What matters most to Christians and to Humanists?	Living U2.8. What difference does it make to believe in Ahimsa(harmlessness) , Grace (the generosity of God) and Ummah (community)?	Expressing U2.5. Is it better to express beliefs in arts and architecture or in charity and generosity?
PE	Dance Invasion Games	Gymnastics Sport Education	Dance Invasion Games	Gymnastics Striking and Fielding	Dance Invasion Games	Athletics Striking and Fielding
MFL	To name the subjects we study in school	To understand what the different parts of a conjugated verb look like	To study cross-curricular topics, using their subject knowledge	To name and recognise ten foods and drinks that are considered good for your health. To name and recognise ten foods and drinks that are considered bad for your health.	To be able to name the countries and languages involved in WW2.	To know information about the many countries in the Francophone world.

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Forest School Focus	Gruel and fruit fool syllabub Teamwork challenges Victorian games	WW1 trenches Conditions for the soldiers on the front line Remembrance poppies	Classifying animals and minibeasts	Create an outline of the human body using natural resources	Shelters: Linked to Anderson and Morrison Shelters used in WW2	Team building activities – trusting each other.
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