

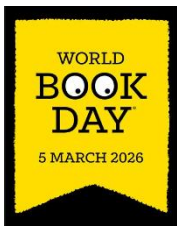


Parent Consultations

Following receiving your child's mid-term report, details on how to book a slot with your child's teacher have been sent out via email this week. These meetings are a wonderful opportunity for you to discuss your child's progress, achievements, and any areas where they may need additional support. We understand that balancing work commitments can be challenging, and some of you may find it difficult to attend the scheduled meetings. If you are unable to attend the proposed dates, we encourage you to contact the office to arrange an alternative time that works for both you and your child's teacher.



World Book Day 5/3/26



As always, we are excited to fully embrace World Book Day by planning a range of engaging activities throughout the week for our children. This is a wonderful opportunity for them to explore the magic of reading and celebrate their favourite stories. You will have received all the details, including some key dates to remember, so please keep an eye out for those.

This Term's THRIVE award winners...

Well done to our THRIVE award winners, who have been recognised by staff for their contributions to our school community. Our values are more than words, they are shown when children work together and encourage each other. They shine when someone takes responsibility for their actions, or shows kindness and understanding. These values help to keep our school such a special place to learn.



Parent Survey

Many thanks to those parents who completed our Parent Survey earlier this year. We have considered the comments we received from you all regarding how we can further improve and, of course, the many positive comments we received, which were a delight to read. Although we would have liked it to be 100%, we were particularly pleased to note that 91% of you feel your child is happy and safe at school.

However, we also noted that there were some areas where parent responses were lower than we would have liked. Specifically, we want to address the following questions from the survey:

- **Q12:** The school lets me know how my child is doing.
- **Q13:** There is a good range of subjects available to my child at this school.
- **Q15:** The school supports my child's wider personal development.

We understand the importance of clear communication and the need for parents to feel informed about their child's progress and the curriculum. Although our website is regularly updated with a wealth of information, we recognise that direct communication can be more effective in supporting your understanding of what your child will be learning each term. To address this, we will be sending out a snapshot for each year group at the beginning of each term. This snapshot will provide a brief summary of the subjects being taught and the contexts in which they will be explored. While it won't cover every detail, we hope it will give you a deeper understanding of the learning your child will engage with throughout the term.

Children's Mental Health Week

This week, we have been focusing on Children's Mental Health Week, which closely aligns with our THRIVE value of Health. During our weekly picture news assembly, we explored the thought-provoking question: "Should children have social media?" This topic has sparked considerable debate both nationally and globally.



On one hand, many believe that social media helps children stay connected with friends and family. On the other hand, there are valid concerns regarding its potential impact on wellbeing. We have certainly noticed how social media can affect relationships within our school community, as well as how children may be exposed to content that is beyond their years.

This week's story served as an important reminder of the importance of prioritising our mental health, both online and offline. It encourages us to reflect on how we can support our children in navigating the digital world safely and positively. We invite you to engage in this conversation further at home.

Communicating Worries



As a DSL team, we have been reflecting on opportunities for children to express their worries or concerns. Traditionally, this relied heavily on verbal communication, which can be challenging for some children. We have recently introduced worry boxes around the school. These boxes allow children to write down their worries or identify an adult they would like to talk to.

We have already seen a positive impact over the short time since the implementation of this initiative. Children are sharing their concerns, leading to increased awareness among staff and timely intervention.

Lego Donations for Community Club

If you are having a sort out/clear out of toys over the half term, could we ask that you keep us in mind if you are thinking of getting rid of any Lego?

We would be very grateful for any Lego donations, big or small, as they are such an excellent and creative tool for children! We are hoping to use this for our Community Room and other quieter spaces inside the school.



Everyone at River wishes our families an enjoyable half term and we look forward to seeing the children back in school on Monday 23rd February.

Kind regards,

Mrs Victoria Alliston



Diary Dates

Please make sure you take note of the Staff Development days for the year and term dates.

Friday 13th February 2026	Last day of Term 3
Monday 16th – Friday 20th February 2026	Half Term
Monday 23rd February 2026	First Day of Term 4
Tuesday 24th February 2026	Parent Consultations
Thursday 26th February 2026	Parent Consultations
Monday 2nd March 2026	Y4 Lego Workshops through Affinity Water
Wednesday 4th March 2026	FS Welly Walk Year 3 Roman Trip
Friday 6th March 2026	Y1 Forest School
Tuesday 10th March 2026	Y3 Forest School Y1 Reading Workshop <i>2.15pm in Hall</i>
Wednesday 11th March 2026	Y3 Art Workshops EYFS Stay and Play Parent Coffee Afternoon <i>2-3pm</i>
Thursday 12th March 2026	EYFS Stay and Play
Thursday 19th March 2026	Y2 Forest School
Friday 20th March 2026	FS Welly Walk
Tuesday 24th March 2026	Y4 Forest School
Wednesday 25th March 2026	Spring Discos <i>EYFS/KS1 3.15-4.30pm (come to school in disco clothes)</i> <i>KS2 4.45-6.00pm</i>
Thursday 26th March 2026	Y5 Greek day (and Forest School)
Friday 27th March 2026	FS Forest School
Wednesday 1st April 2026	FS Lamb Visit
Thursday 2nd April	Easter Egg Rolling Last Day of Term 4
Monday 20th April 2026	First Day of Term 5

Our website calendar is always up to date with what is going on in school. [River Primary School - Calendar](#)

Academic Dates for 2025-2026

Staff Development Days	Term Dates 2025-2026
Monday 1 st September 2025	<u>Term 1</u> 2 nd September 2025 – 17 th October 2025
Friday 19 th December 2025	<u>Term 2</u> 27 th October 2025 – 18 th December 2025
Monday 1 st June 2026	<u>Term 3</u> 5 th January 2026 – 13 th February 2026
	<u>Term 4</u> 23 rd February 2026 – 2 nd April 2026

Monday 20 th July 2026	<u>Term 5</u> 20 th April 2026 – 22 nd May 2026
Tuesday 21 st July 2026	<u>Term 6</u> 2 nd June 2026 – 17 th July 2026