# Key Instant Recall Facts

# Reception Term 2

## I can recognise numbers from 0 – 5.

## I can find one more or one less than numbers to 5.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

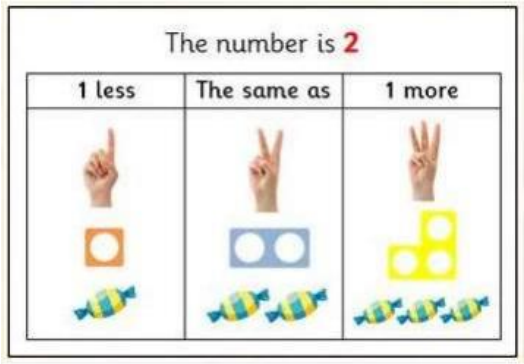
| | |
|---|---|
| One more than 1 is 2 | **1 + 1 = 2** |
| One more than 2 is 3 | **2 + 1 = 3** |
| One more than 3 is 4 | **3 + 1 = 4** |
| One more than 4 is 5 | **4 + 1 = 5** |

| | |
|---|---|
| One less than 1 is 0 | **1 - 1 = 0** |
| One less than 2 is 1 | **2 - 1 = 1** |
| One less than 3 is 2 | **3 - 1 = 2** |
| One less than 4 is 3 | **4 - 1 = 3** |
| One less than 5 is 4 | **5 - 1 = 4** |

**Key Vocabulary**

What is one more?

What is one less?




Use practical resources:

- Create a story using pictures or objects. "First I had 3 teddies. Then I was given 1 more. Now I have 4. One more than 3 is 4."
- Chalk it - chalk the numbers on the ground. Tell the child to go to a number e.g. one less than 3 - child works it out and stands on the number.
- Counting songs - There are lots of counting songs that support learning of one less facts- Five Little Speckled Frogs, Five Little Men in a Flying Saucer, Five Little Ducks, Five Currant Buns in a Baker's Shop.
- Food – use the vocabulary of more and less with food, e.g. count out grapes. As you increase the number of objects, use the vocabulary of "One more than __ is..." eating them one at a time, use the vocabulary of "One less than __ is..."